



THE **wesleyan** CHURCH

Education & Clergy Development

Evangelism and Church Health Spring 2018

Instructor:

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Course Meets: Saturdays 9am -1:00pm EST

May 5, 12, 19, June 2, 9, 16 (Break for Memorial Day) (2018)

Course Description

The Evangelism and Church Health course is designed to introduce biblical, historical and foundational theories of Evangelism in a contemporary context. This course also enables the development of practical approaches of making disciples while being a healthy multiplying and missional local church and leader. In our context Evangelism is not just something we do, but must be imbedded in who we are as Christ's ambassadors both individually and corporately. Developing sound theology and ecclesiology is essential for helping our churches/leaders cast a clear vision as a part of the process that brings new followers of Jesus into a local church while creating a culture of multiplication. The course also provides an understanding of the various approaches to reaching rural, suburban and urban communities factoring in aspects of justice, multiethnic ministry, community engagement, spiritual formation, leadership development and church planting. Lastly, we will explore how God can use a healthy spiritual and emotional leader to transform their church, team and the world.

Course Objectives:

By the end of the course students should...

- Develop an appreciation for evangelism from a personal, corporate, and culturally relevant point of view.

- Enhance skills that contribute to the learner's ability to recognize healthy and unhealthy church culture and leadership strategies
- To model how to identify and process practical and theoretical issues of outreach from biblical, theological, and practical viewpoints.

Course Requirements:

- Read all texts
- Attend all sessions on site and actively participate in class discussions. Remember learning is a community experience wherein teachers and students are on the journey together. Christian education is not a competition, therefore students and the instructor both have a responsibility to help all involved in the learning process.
- Each student is expected to turn in all course work by the listed due dates. Font should be in Arial or Times Roman size 12. For all required work e-mail assignments as PDF's to the instructor.

Course Reading List

The Evangelism Handbook: Biblical, Spiritual, Intentional, Missional by Alvin Reid. B&H Publishing Group. (2009)

Planting Missional Churches: Your Guide to Starting Churches that Multiply by Daniel Im and Ed Stetzer. 2nd Edition. B&H Academic. (2016)

The Next Evangelicalism: Freeing the Church from Western Cultural Captivity by Soong-Chan Rah. Intervarsity Press. (2009)

The Emotional Healthy Church: A Strategy for Discipleship That Actually Changes Lives by Peter Scazzero and Warren Bird. (2015)

Pre-Course Assignments

- **Read:** The Evangelism Handbook before our first class session. Be prepared to discuss with your classmates and the instructor.
- **Testimony/Personal Story:** Write a 2-page reflection paper describing your process of becoming a follower of Christ. Prepare to share in class
- **Write:** a 3-page reflection paper on The Evangelism Handbook.
- **PAPER DUE – MAY 5TH**

Course Assignments

May 12th

- **Read:** Planting Missional Churches and prepare for class discussions

May 19th

- **Write:** a 3-page reflection paper on Planting Missional Churches
- **PAPER DUE MAY 19th**

Off Week of May 26th

June 2nd

- **Read:** The Next Evangelicalism and prepare to discuss
- **Write:** a 3-page reflection paper on The Next Evangelicalism
- **PAPER DUE JUNE 2ND**

June 9th

- **Read:** The Emotionally Healthy Church
- Take your church through the Church Health Profile.
(<http://www.churchhealthprofile.com/>) Make sure a good sampling of leaders from your congregation have taken the survey. Report back the findings in a 1-page paper.
- **Prepare:** to discuss with the class

June 16th

- **Write:** a 3-page reflection paper on The Emotionally Healthy Leader
- **PAPER DUE JUNE 16TH**

Post Course Assignments

Chose **one** of the following options (a – c)...

- a. With pluralism in mind, compare the eightfold path of Buddhism, the five pillars of Islam and the book of Romans in a two-page reflection paper (see Reid pp. 144-145.)
- b. Interview pastors of two healthy churches (not your own) and write a two-page reflection on what you learned from conversations centered around these questions.
 - a. What is your primary model of discipleship?
 - b. How does your church work to raise the temperature of evangelism with your leaders and congregants?
 - c. What plans do you have in place to encourage congregants to share their faith in the marketplace?
 - d. How do you care for your own soul or what is your rhythm of self-care? What things do you have in place to keep your team healthy.

- c. Interview two church planters and write a two-page reflection paper on what you learned from a conversation centered around these questions.
 - a. What is your primary model of discipleship?
 - b. How does your church work to raise the temperature of evangelism with your leaders and congregants?
 - c. What plans do you have in place to encourage congregants to share their faith in the marketplace?
 - d. How do you care for your own soul or what is your rhythm of self-care? What things do you have in place to keep your team healthy?

Final Paper/Presentation:

Write a final paper (5 pages) or create a presentation that captures what you've learned and how you plan to incorporate or execute a practical strategy to bring these findings into your local church context. I am not looking for your opinion about the reading or a summary of what happened in class. I want you to communicate what the reading, class discussions and reflections triggered in you. How were you challenged? Is there a particular story or illustration that impacted you most? Do you understand something about yourself that you didn't know before? Do you understand something about your church you didn't know before? Did this class speak at all to your current ministry context? What are some practical things you want to take back to your church to implement?

REFLECTION PAPERS

- (a) Summary of the main points
- (b) Your major takeaways
- (c) One or two point(s) of controversy or concern (if any) from each book
- (d) Three main questions the book should challenge a pastor ask about his or her own ministry. Be prepared to discuss any or all of these with the rest of the class.

Post Course Assignments: Due by June 23, 2018

Grading:

Reflection Papers (5)	50%
Class Participation	20%
Final Paper/Presentation	15%
Post Course Assignment (1)	10%
Personal Testimony	5%
Total	100%

Policies & Requirements

Attendance

Students are required to attend all class sessions. Failure to attend at least 80% (16 hours) of the minimum required seat time (20 hours) will result in automatic failure of the course. Any and all absences within that 20% window must be approved by the professor prior to the course in writing (e.g. email). Do not ask for permission to be excused during the class or after the absence has already occurred.

Grading Scale

100-97 A
96-94 A-
93-91 B+
90-88 B
87-85 B-
84-81 C+
80-76 C
75-71 C-
70-68 D
67 or below F

Due Date

All assignments are due on the date indicated in the syllabus or verbally communicated by the instructor. Professors are required to submit grades to Education and Clergy Development at a maximum of 4 weeks after the last day of class. Assignments may not be submitted to the professor any later than 2 weeks after the last day of class. Assignments not submitted by the due date will result in an automatic "0" for the assignment.

Extensions

Extensions may be (but are not guaranteed) granted for sickness, serious injury, or death in the student's immediate family or for similar extenuating circumstances. *When in doubt, please contact the professor.* Also, no assigned work will be accepted after the final due date, unless an extension has been granted in writing (e.g. email) from the professor. Communication is the key! Professors may reduce a student's grade by 20% for each week past the due date (even in the event of approved extensions). Education and Clergy Development reserves the right to refuse extension and override the professor as it deems necessary.

Papers

All written papers must be typed. Papers should be double spaced on 8.5x11 paper using 12 point font in a normal, easy to read type style (Arial, Cambria, Times New Roman, etc.). Margins should be 1" on all sides. Each paper should

include at least: student's full name, course title, and date. It is advisable to include your name on each page of the paper.

Ordination Deadline

If the student is a candidate for ordination in a given year, coursework must be completed as follows: the final grade submission deadline (12 weeks after the last day of class) must be at least 40 days before the student's district conference. Professors are not required to fulfill any requests for grade submission prior to this deadline.

Plagiarism

Ministerial students in The Wesleyan Church are expected to exhibit honesty and integrity in their personal, professional and academic life and work. As Christians, we are called to a high standard of honesty. As such, students in our ministerial training courses are required to adhere to strict academic guidelines.

The following is borrowed from a college catalog.

Plagiarism — This is defined as offering the work of another as one's own. It is an attempt to deceive by implying that one has done work that was actually done by another. Faculty and students are honor bound to show that ideas and words match with the sources used and thus demonstrate that honest research has been done. Examples of plagiarism include (but are not limited to) the following:

1. Copying all or part of a theme, examination, paper, library reading report, or other written work from another person's production
2. Submitting as one's own work that which was wholly or partially done by another so as to appear to one's professor to be more accurate or skilled in one's work than one actually is
3. Quoting material from any source without proper documentation
4. Summarizing or paraphrasing from any source without proper documentation
5. Misrepresentation of documentation or resources
6. Using in collateral reports or book reviews the opinion of a professional literary critic or of a campus friend as though it were one's own original thought
7. Submitting workbook answers copied from another person or working in a group and submitting an identical set of answers for each member of the group without explicit permission from the professor

Cheating — Examples of cheating include (but are not limited to) the following:

1. Use of unauthorized prepared materials (cheat sheets) for answering test questions
2. Giving aid to another student during a test or quiz
3. Gaining answers to test questions from others during testing periods
4. Signing another person's name to the attendance record
5. Claiming to have done laboratory work or outside reading that was not done

6. Submitting the same work for more than one course without the prior approval of the professors involved

Education and Clergy Development policy for all students receiving credit through non-accredited ministry training programs (e.g. FLAME, FLAMA, Correspondence Courses, Cross Training, District Extension Classes, Equipping for Ministry, etc.):

1. Any instance of plagiarism (whether intentional or not) will result in an automatic “F” for the particular assignment and may also result in an automatic failing of the course.
2. A repeat offense will result in an automatic failing of the course.
3. A third offense will result in an automatic withdrawal from a credentialing track in The Wesleyan Church.

Evangelism and Church Health

Bibliography

The Mission of God: Unlocking the Bible’s Grand Narrative by Christopher J. H. Wright. Intervarsity Press Academic. 2006

Disunity in Christ: Uncovering the Hidden Forces that Keep Us Apart by Christena Cleveland. ReadHowYouWant. Intervarsity Press. 2015

Purple Fish: A Heart for Sharing Jesus by Mark O. Wilson. Wesleyan Publishing House. 2014.

Organic Outreach for Ordinary People: Sharing Good News Naturally by Kevin G. Harney. Zondervan. 2009.

No Silver Bullets: Five Small Shifts that will Transform Your Ministry by Daniel Im. B&H Books. 2017.

The High Definition Leader: Building Multiethnic Churches in a Multiethnic World by Derwin Gray. Thomas Nelson Publishing. 2015

The Emotionally Healthy Leader: How Transforming Your Inner Life will Deeply Transform Your Church, Team, and the World. Zondervan. 2015.

Hero Maker: Five Essential Practices for Leaders to Multiply Leaders by Dave Ferguson. Zondervan. 2018.

Simple Church: Returning to God's Process for Making Disciples by Thom S. Rainer and Eric Geiger. B&H Publishing Group. 2006

Gaining by Losing: Why the Future Belongs to Churches that Send by J.D. Grear. Zondervan. 2016

Braving the Wilderness: The Quest for True Belonging and the Courage to Stand Alone by Brene Brown. Random House. 2017