



THE **wesleyan** CHURCH

Education & Clergy Development

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Doctrine of Holiness Developed by Dr. Ken Schenck

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Syllabus Overview

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Course Description

This course is meant to introduce you to the Wesleyan doctrine of holiness, its history, and the denomination's expectations regarding its experience.

Course Objectives & Learning Outcomes

During this class, the student will develop the capacity to...

- Understand, embrace and articulate the doctrine of holiness
- Preach and teach the Wesleyan doctrine of sanctification.
- Express your own spiritual pilgrimage in relation to God's sanctification of you.

Required Textbooks

NOTE: If you are registering close to the deadline, you should purchase your textbooks right away in order to have the books in time for class. We recommend either buying the books in digital format (e.g. Kindle) or with something similar to 2-day shipping on Amazon.com

- Joseph Coleson, ed. *Be Holy: God's Invitation to Understand, Declare, and Experience Holiness*. (Indianapolis: Wesleyan Publishing, 2008).
- Keith Drury. *Holiness for Ordinary People*. 3rd ed. (Indianapolis: Wesleyan Publishing, 2009).

Choose One of the Following

- John Wesley. *A Plain Account of Christian Perfection*
- Keith Drury. *Holiness for Ordinary People*. 3rd ed. (Indianapolis: Wesleyan Publishing, 2009).
- Steve Deneff. *The Way of Holiness: Experience God's Work in You*. 3rd ed. (Indianapolis: Wesleyan Publishing, 2010).

Class Schedule

- November 4, 11, 18, December 2, 9, 16 (Break for Thanksgiving)
- Saturdays, 9am-1pm EST

Classroom Information

Zoom link to be sent in the future. Typically it is sent in the week preceeding the class.

Zoom Training & Technical Requirements

All students are required to complete a zoom training. If you have done this for a previous online Zoom class, you have already met this requirement. For information on available Zoom training opportunities and technical requirements, please go to www.wesleyan.org/FLAME or email Education and Clergy Development at education@wesleyan.org

Before class on November 4th

- Read the preface and chapters 1-3 from Keith Drury. *Holiness for Ordinary People*. 3rd ed. (Indianapolis: Wesleyan Publishing, 2009).
- Write a summary and evaluation of each chapter. What is the main point of the chapter? Is there some aspect of the chapter that you would take further? Is there some aspect to the chapter you disagree with or would take a different direction? You should have at least a paragraph for each chapter.
- Students are required to attend all live class sessions.

Post Course Assignments

Preaching Sanctification Paper:

Write a 10 page paper in which you 1) summarize your understanding of the doctrine of entire sanctification and 2) indicate how you would teach or preach the doctrine in a ministry setting.

ALL POST-COURSE ASSIGNMENTS ARE DUE December 23, 2017

Grades

40% Pre-course book evaluations

20% Participation in class

40% “Preaching Sanctification” paper

Policies & Requirements

Attendance

Students are required to attend all class sessions. Failure to attend at least 80% (16 hours) of the minimum required seat time (20 hours) will result in automatic failure of the course. Any and all absences within that 20% window must be approved by the professor prior to the course in writing (e.g. email). Do not ask for permission to be excused during the class or after the absence has already occurred.

Grading Scale

A	91-100
B	81-90
C	71-80
D	61-70
F	60 or below

Students must get a "C" or above to pass the course and receive credit for ordination.

Books

Students are encouraged to purchase their books through Wesleyan Publishing House. Often, discounts are available.

Available from Wesleyan Publishing House by calling 800-493-7539 or online at www.wphonline.com.

Due Date

All assignments are due on the date indicated in the syllabus or verbally communicated by the instructor. Professors are required to submit grades to Education and Clergy Development at a maximum of 8 weeks after the last day of class. Assignments may not be submitted to the professor any later than 4 weeks after the last day of class. Assignments not submitted by the due date will result in an automatic "0" for the assignment.

Extensions

Extensions may be (but are not guaranteed) granted for sickness, serious injury, or death in the student's immediate family or for similar extenuating circumstances. *When in doubt, please contact the professor.* Also, no assigned work will be accepted after the final due date, unless an extension has been granted in writing (e.g. email) from the professor. Communication is the key! Professors may reduce a student's grade by 20% for each week past the due date (even in the event of approved extensions). Education and Clergy Development reserves the right to refuse extension and override the professor as it deems necessary.

Papers

All written papers must be typed. Papers should be double spaced on 8.5x11 paper using 12 point font in a normal, easy to read type style (Arial, Cambria, Times New Roman, etc.). Margins should be 1" on all sides. Each paper should include at least:

student's full name, course title, and date. It is advisable to include your name on each page of the paper.

Ordination Deadline

If the student is a candidate for ordination in a given year, coursework must be completed as follows: the final grade submission deadline (12 weeks after the last day of class) must be at least 40 days before the student's district conference. Professors are not required to fulfill any requests for grade submission prior to this deadline.

Plagiarism

Ministerial students in The Wesleyan Church are expected to exhibit honesty and integrity in their personal, professional and academic life and work. As Christians, we are called to a high standard of honesty. As such, students in our ministerial training courses are required to adhere to strict academic guidelines.

The following is borrowed from the Oklahoma Wesleyan University *University Undergraduate Catalog 2015-2016 Traditional Studies*:

Plagiarism — This is defined as offering the work of another as one's own. It is an attempt to deceive by implying that one has done work that was actually done by another. Faculty and students are honor bound to show that ideas and words match with the sources used and thus demonstrate that honest research has been done.

Examples of plagiarism include (but are not limited to) the following:

1. Copying all or part of a theme, examination, paper, library reading report, or other written work from another person's production
2. Submitting as one's own work that which was wholly or partially done by another so as to appear to one's professor to be more accurate or skilled in one's work than one actually is
3. Quoting material from any source without proper documentation
4. Summarizing or paraphrasing from any source without proper documentation
5. Misrepresentation of documentation or resources
6. Using in collateral reports or book reviews the opinion of a professional literary critic or of a campus friend as though it were one's own original thought
7. Submitting workbook answers copied from another person or working in a group and submitting an identical set of answers for each member of the group without explicit permission from the professor

Cheating — Examples of cheating include (but are not limited to) the following:

1. Use of unauthorized prepared materials (cheat sheets) for answering test questions
2. Giving aid to another student during a test or quiz
3. Gaining answers to test questions from others during testing periods
4. Signing another person's name to the attendance record
5. Claiming to have done laboratory work or outside reading that was not done

6. Submitting the same work for more than one course without the prior approval of the professors involved

Education and Clergy Development policy for all students receiving credit through non-accredited ministry training programs (e.g. FLAME, FLAMA, Correspondence Courses, Cross Training, District Extension Classes, Equipping for Ministry, etc.):

- 1) Any instance of plagiarism (whether intentional or not) will result in an automatic "F" for the particular assignment and may also result in an automatic failing of the course.
- 2) A repeat offense will result in an automatic failing of the course.
- 3) A third offense will result in an automatic withdrawal from a credentialing track in The Wesleyan Church.

Bibliography

DeNeff, S. (2010). *The way of holiness: Experience God's work in you*. Indianapolis, IN: Wesleyan Publishing.

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Drury, K. (2009). *Holiness for ordinary people*. Indianapolis, IN: Wesleyan Publishing.

Dunning, H. R. (1988). *Grace, faith and holiness: A Wesleyan systematic theology*. Kansas City, MO: Beacon Hill.

Greathouse, W. M. (1989). *An introduction to Wesleyan theology*. Kansas City, MO: Beacon Hill.

Grider, J. K. (1994). *A Wesleyan-Holiness theology*. Kansas City, MO: Beacon Hill.

Gundry, S. N. (Ed.). (1987). *Five views on sanctification*. Grand Rapids, MI: Zondervan.

McCallum, D. (2002). *Walking in victory: Experiencing true sanctification and holiness through God's grace*. Los Angeles, CA: Xenos Publishing.

Oden, T. C. (1993). *The transforming power of grace*. Nashville, TN: Abingdon.

Oswalt, J. N. (1999). *Called to be holy: A Biblical perspective*. Nappanee, IN: Evangel Publishing.

Packer, J. I. (1993). *Knowing God*. Nottingham, England: InterVarsity.

Ryrie, C. C. (1997). *So great salvation: What it means to believe in Jesus Christ*. Chicago, IL: Moody.

Sproul, R. C. (2000). *The holiness of God*. Carol Stream, IL: Tyndale House.

Wesley, J. (1966) *A plain account of Christian perfection*. Kansas City, MO: Beacon Hill Press.