



THE **wesleyan** CHURCH

Education & Clergy Development

EXPOSITORY PREACHING

FLAME – Online via ZOOM

January 6-February 10, 2018

Saturdays 9am-1pm EST

Pastor John L Symonds

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Policies & Requirements

Attendance

Students are required to attend all class sessions. Failure to attend at least 80% (16 hours) of the minimum required seat time (20 hours) will result in automatic failure of the course. Any and all absences within that 20% window must be approved by the professor prior to the course in writing (e.g. email). Do not ask for permission to be excused during the class or after the absence has already occurred.

Grading Scale

100-97 A

96-94 A-

93-91 B+

90-88 B

87-85 B-

84-81 C+

80-76 C

75-71 C-

70-68 D

67 or below F

Description: To develop the art of preaching biblical sermons which inspire, convict, and lead to life transformation.

Course Objectives:

1. To inspire the students to believe in the vital role of preaching in the church today.
2. To assist the students in understanding the essential steps in the preparation and delivery of sermons.
3. To motivate students to commit to the weekly discipline of study and sermon development.

Required Texts:

1. Haddon Robinson, BIBLICAL PREACHING, 3rd edition
2. Lenny Luchetti, PREACHING ESSENTIALS: A PRACTICAL GUIDE
3. Timothy Keller, Preaching: Communicating Faith in an Age of Skepticism.

Due Dates

All assignments are due on the date indicated in the syllabus or verbally communicated by the instructor. Professors are required to submit grades to Education and Clergy Development at a maximum of 4 weeks after the last day of class. Assignments may not be submitted to the professor any later than 2 weeks after the last day of class. Assignments not submitted by the due date will result in an automatic "0" for the assignment.

Course Requirements:

Pre-Course Work:

1. Read the texts cover to cover. (If you have previously read them, you must read them again) Highlight. Underline.
2. Write notes in the margin. Write a 2 page summary of Robinson's BIBLICAL PREACHING book including the most significant things you learned about preaching.

Report on Robinson's book Due: Jan 6

Live Class

Students are required to attend all live class sessions.

Write a 2 page summary of Luchetti's PREACHING ESSENTIALS: A PRACTICAL GUIDE including the most significant things you learned about preaching.

Report on Luchetti's book Due: Jan 13

2. Listen to 2 of your favorite preachers (live or online). Ask,

- What makes this sermon so good?
- How did the preacher capture your attention?
- Did the preacher have a central theme?
- What was it?
- What kind of illustrations did the preacher use?
- What made them effective?
- How was the connection made to real life?
- What made the conclusion effective?
- What was the most important thing you learned from the message which you want to apply to your preaching?

Write a 2 page paper on each sermon, briefly answering the above 9 questions.

Sermon 1 Due: Jan 20

Sermon 2 Due: Jan 27

3. After reading both texts, prepare a 12 minute expository sermon to be preached in class. (see schedule for in class sermons)

The sermon should be taken from one of Paul's Epistles (a paragraph or 2). See "Guidelines to Expository Sermons". The complete manuscript will be submitted to the professor the day before the sermon is preached.

4. Prepare and preach a 20 minute expository sermon in the presence of no less than 5 people who will complete the SERMON FEEDBACK form. If you have a regular preaching assignment, you may preach this sermon to that congregation. This sermon is to be taken from one of the stories in the Gospels. The complete manuscript and the 5 feedback forms will be emailed to the professor within 3 days from the preaching event.

Due: by Feb 6

5. **Read "PREACHING" by Timothy Keller.** Write a 2 page paper on the most significant things you learned from Keller and how you plan to implement these things in your own preaching

Paper Due: Feb 10

Grading

Reading and summary of texts- 20

Listening to and reporting on 2 sermons- 20

12 minute sermon preached in class

Sermon manuscript presented to minimum 5 people and feedback forms- 30

Reading and report on Keller's book- 15

Papers

All written papers must be typed. Papers should be double spaced on 8.5x11 paper using 12 point font in a normal, easy to read type style (Arial, Cambria, Times New Roman, etc.). Margins should be 1" on all sides. Each paper should include at least: student's full name, course title, and date. It is advisable to include your name on each page of the paper.

Extensions

Extensions may be (but are not guaranteed) granted for sickness, serious injury, or death in the student's immediate family or for similar extenuating circumstances. *When in doubt, please contact the professor.* Also, no assigned work will be accepted after the final due date, unless an extension has been granted in writing (e.g. email) from the professor. Communication is the key! Professors may reduce a student's grade by 20% for each week past the due date (even in the event of approved extensions). Education and Clergy Development reserves the right to refuse extension and override the professor as it deems necessary.

Ordination Deadline

If the student is a candidate for ordination in a given year, coursework must be completed as follows: the final grade submission deadline (12 weeks after the last day of class) must be at least 40 days before the student's district conference. Professors are not required to fulfill any requests for grade submission prior to this deadline.

Plagiarism

Ministerial students in The Wesleyan Church are expected to exhibit honesty and integrity in their personal, professional and academic life and work. As Christians, we are called to a high standard of honesty. As such, students in our ministerial training courses are required to adhere to strict academic guidelines.

The following is borrowed from a college catalog.

Plagiarism — This is defined as offering the work of another as one's own. It is an attempt to deceive by implying that one has done work that was actually done by another. Faculty and students are honor bound to show that ideas and words match with the sources used and thus demonstrate that honest research has been done. Examples of plagiarism include (but are not limited to) the following:

1. Copying all or part of a theme, examination, paper, library reading report, or other written work from another person's production
2. Submitting as one's own work that which was wholly or partially done by another so as to appear to one's professor to be more accurate or skilled in one's work than one actually is
3. Quoting material from any source without proper documentation

4. Summarizing or paraphrasing from any source without proper documentation
5. Misrepresentation of documentation or resources
6. Using in collateral reports or book reviews the opinion of a professional literary critic or of a campus friend as though it were one's own original thought
7. Submitting workbook answers copied from another person or working in a group and submitting an identical set of answers for each member of the group without explicit permission from the professor

Cheating — Examples of cheating include (but are not limited to) the following:

1. Use of unauthorized prepared materials (cheat sheets) for answering test questions
2. Giving aid to another student during a test or quiz
3. Gaining answers to test questions from others during testing periods
4. Signing another person's name to the attendance record
5. Claiming to have done laboratory work or outside reading that was not done
6. Submitting the same work for more than one course without the prior approval of the professors involved

Education and Clergy Development policy for all students receiving credit through non-accredited ministry training programs (e.g. FLAME, FLAMA, Correspondence Courses, Cross Training, District Extension Classes, Equipping for Ministry, etc.):

- 1) Any instance of plagiarism (whether intentional or not) will result in an automatic "F" for the particular assignment and may also result in an automatic failing of the course.
- 2) A repeat offense will result in an automatic failing of the course.
- 3) A third offense will result in an automatic withdrawal from a credentialing track in The Wesleyan Church.